MISSION STATEMENT

The mission of the CommUNITY Education (CUE) Program is to foster respect and understanding in the residence hall communities and to create an environment that seeks, welcomes, and values all people.

In pursuit of this mission, the CUE Program serves as a resource for the residence hall and IU communities and provides innovative and quality programs that create dynamic learning opportunities, generate dialogue, challenge assumptions, and support both personal and community development. Through such programs we aim to motivate individuals at all levels of understanding to become active learners who comprehend diversity as a life strategy.

2009-2010 OBJECTIVES/EXPECTATIONS

Collaboration in the Residence Halls

Why?

• To build strong working relationships with center staff and student leaders
• To assist in building inclusive communities
• To establish greater CUE visibility and presence in the residence halls

Strategies for reaching this Objective

• Participate in center team building activities during fall training and at other times as appropriate
• Meet regularly with the center’s staff and student leaders including attending no less than two large staff meeting per month
• Work with staff to create and implement ongoing staff development programs
• Participate in center’s diversity initiatives
• Conduct the majority of the programs in your center
• Keep the center professional staff up to date on programming

CUE Expectations

• Co-sponsor a minimum of six diversity programs with RAs of which two must be associated with a thematic community
• Co-sponsor a minimum of four diversity programs with Student Government (RHA)
• Create ten bulletin boards to be completed no later than the following dates: 8/23/09, 9/4/09, 10/1/09, 11/1/09, 12/1/09, 1/9/10, 2/1/10, 3/1/10, 4/1/10, and 4/23/10
• Attend a minimum of four RA programs in the building of residence where the CUE is not co-facilitating (not to include mandatory floor meetings during Welcome Week)
• Attend all RA large staff meetings and other meetings as agreed to in coordination with the DES and the Center professional staff

Collaboration with the IU Community

Why?

• To build awareness of campus resources and agencies
• To increase student involvement and activism on campus
• To create links with the academic mission
• To build relationships between faculty and students outside of the traditional classroom

Strategies for reaching this Objective

• Serve as a resource by providing information on involvement and services in the IU community
• Support other diversity programming efforts through attendance or co-sponsorship
• Bring representatives from different organizations, academic departments, and agencies into the residence halls for programs
CUE Expectations

- Seek input or involvement from faculty in a minimum of four programs
- Co-sponsor at least four diversity programs with other student organizations, academic departments, and/or student support agencies
- Co-facilitate/participate in an assigned major program or liaison role
- Develop a program pertaining to the Martin Luther King, Jr. celebration
- Develop and create bulletin boards for 801 N. Jordan by 9/11 (Patrick), 11/13 (Ashley), 1/19 (Patrick), 3/10 (Ashley)

Collaboration with the Bloomington Community

Why?

- To strengthen the connection between students and the community, thereby creating a better understanding of the impact each has on the other
- To raise awareness of broader social justice issues and responses
- To increase student involvement and activism in the community

Strategies for reaching this Objective

- Keep abreast on diversity issues involving the community
- Utilize local community leaders in residence hall programs
- Provide students with information on available resources throughout the community
- Provide students with information regarding service-learning opportunities

CUE Expectations

- Organize one service-learning program
- Participate in one community program/event

CUE Personal Development

Why?

- To develop professional connections and skills while preparing for post-graduate work and/or study
- To enhance communication, programming and facilitation skills
- To encourage a continual passion for learning
- To comprehend diversity as a life strategy
- To excel academically

Strategies for reaching this Objective

- Participate in and successfully complete the 8-week Student Development Staff class
- Learn intentionally through ongoing reflection, introspection, and staff development activities and meetings
- Facilitate or attend diversity programs outside of present comfort zone
- Maintain a budget for each program and participate in necessary fundraising for programs
- Ask for help with academics when necessary and to utilize the academic resources on this campus
- Co-facilitate to enhance skills related to communication, team work, and working in a pluralistic society

CUE Expectations

- Attend a minimum of four diversity related programs (i.e. Other CUE programs, or programs sponsored by departments or culture centers)
- Co-facilitate a minimum of four diversity programs
- Complete a minimum of one program in each of the following areas: race, gender, religion, sexual orientation, ability, socioeconomic status, international culture, and a non-listed area
- Complete one major project as determined and assigned by the leadership team
- Attend the following meetings: one-on-ones every other week with the Diversity Education Specialist (DES), staff meetings every Wednesday, and other committee meetings as assigned
- All CUEs must minimally maintain a 2.5 G.P.A. and strive to excel in other standards of achievement based on personal goals and abilities